



## **UNIVERSITY COLLEGE LONDON**

### **INFORMATION FOR PROSPECTIVE UNDERGRADUATES**

### **2005-2006 ENTRY**

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#### **Phonetics and Linguistics at UCL**

Phonetics at University College London reaches back to 1866, when Alexander Melville Bell gave lectures on speech; he was assisted by his son Alexander Graham Bell, then a student at the College, and later to find fame as the inventor of the telephone.

The department is pre-eminent in the United Kingdom and the world, offering undergraduate and graduate courses across the full range of the language sciences. The department has been highly rated for the quality of its teaching in the last official assessment (see [www.qaa.ac.uk/revreps/subjrev/All/q226-96.htm](http://www.qaa.ac.uk/revreps/subjrev/All/q226-96.htm)), and has also been awarded the top rating for research quality in the most recent (2001) official survey of British universities. Apart from our breadth of coverage we are particularly distinguished in four areas:

- theoretical linguistics, especially the study of syntax
- cognitive pragmatics, developed within the relevance-theoretic framework
- experimental phonetics, particularly speech perception, speech technology, speech and language pathology, and speech and hearing science

- articulatory phonetics, especially the study and description of English pronunciation.

## **Undergraduate Studies**

The department prepares students for the BA (Honours) degree in Linguistics or Italian and Linguistics; or the BSc in Speech Communication. (Please note that if you wish to obtain the certificate to practise as a speech and language therapist you must apply for the B620 BSc Speech Sciences programme, based in the Department of Human Communication Science.)

### **Course Units**

Teaching for all undergraduate degrees in the department is run on the course-unit system. In this system each student follows an approved combination of courses which make up his/her individual degree programme. Each course has a value in a university-wide credit system of course units (abbreviated to CU). Most courses in this department are valued at 0.5 CU (equivalent to 7.5 ECTS). A half-unit course normally involves about twenty to twenty-five contact hours. One CU is considered to be one quarter of a normal year's work.

To obtain a degree a student must have passed a total of eleven CUs for students on a three-year degree programme, as well as satisfying the requirements for the particular degree. Students select their courses after consultation with the departmental tutors and often with the staff members running the particular course. Subject to the approval of the student's tutor, credit may also be gained for courses taken in other UCL departments or other colleges in the University of London.

### **Teaching**

Teaching is mainly carried out by means of lectures and classes (tutorials) though some courses are taught through workshops or practical classes. Each lecture is normally supplemented by a tutorial back-up class, in which a group of five to 12 students meets with a member of staff to follow up issues covered in the lecture or to set and return coursework (written assignments involving essay-writing, problem-solving and so on).

### **Assessment**

Each course is assessed and examined separately, often by a combination of the following:

- Essay(s)
- Exercises
- Exam(s)

Performance in a course is always assessed in the same academic year in which it is studied.

## BA Degrees Involving Linguistics

Would you like your studies to put you at the centre of the intellectual universe? Are you interested in solving puzzles? Do you find it difficult to decide between the Arts and the Sciences? Would you like to understand how the human mind works? Do you find languages fascinating? If you answered 'yes' to any (or all) of these questions, you should think about studying linguistics at UCL.

Linguistics is the scientific study of language, and our knowledge of language is at the heart of everything we do. To go out for a meal, sell a car or be interviewed for a place at UCL involves communication, which is facilitated by language; to be without language as an infant, a foreigner or a stroke victim is to be at a devastating disadvantage. The centrality of linguistics is reflected in the diagram overleaf, which shows how it impinges on and interacts with other subjects.

The BA in Linguistics at UCL focuses on the linguistic core of the diagram i.e. the sounds and structures of language and the meanings that can be conveyed by it, in the belief that these are essential to a firm grasp of how language works.

This includes:

- Phonetics (how speech sounds are produced, transmitted and perceived)
- Phonology (how speech sounds are used in language systems)
- Morphology (how words are built from smaller elements)
- Syntax (how words are combined into sentences)
- Semantics (how words and sentences convey meaning)
- Pragmatics (how these meanings combine with other kinds of information)
- The examination of the structures of particular languages, including English.

At UCL, linguistics may be studied either by itself, or in conjunction with Italian. For information regarding the BA in Italian and Linguistics, please contact the Italian Department (Department of Italian, UCL, Gower Street, London WC1E 6BT; internet: [www.ucl.ac.uk/italian](http://www.ucl.ac.uk/italian)).

There is an annual total intake of 25-30 students for these degrees. We are fortunate to have students from many different backgrounds and with different home languages – particularly important for a department that focuses on language.

### What's the use of linguistics?

You meet the effects of linguistic and phonetic research in a surprisingly wide range of places:

- The spell-checker on your PC (and the grammar checker, though the linguistics here is more primitive)
- Synthetic speech on your telephone, including convincing intonation
- Any modern dictionary, whether monolingual or bilingual
- Low-level automatic translation systems that are already in use
- Methods that may have been used to teach you to read and write in primary school, to write decent prose in secondary school, or to speak foreign languages

- The treatments that you will need in later life if you are unfortunate enough to have a stroke
- The treatments available for children with various kinds of language impairment such as dyslexia.

During your lifetime the list will certainly extend, e.g. by the development of automatic question-answering systems and much better automatic translation.

If that list leaves you cold, try this one:

- Explanations of how dialects develop and change
- The story of English
- Ideas about whether (and how) our language affects the way we think
- Theories about how children learn to speak
- Arguments about how all the parts of language fit together
- Experiments to find the bit of our brain which holds our irregular verbs
- Facts about wildly exotic languages where a whole sentence consists of a single very complicated word, or where words occur in the reverse of their English order
- Speculations about how language evolved.

## Careers

Many linguistics graduates from UCL carry on studying linguistics at graduate level with a view to pursuing an academic career. Linguistics connects with many other disciplines (as the diagram on p. 6 shows), and a number of graduates go on to work in these areas, e.g. teaching languages, especially English as a first or foreign language, speech therapy, or Artificial Intelligence.

In addition to subject-specific skills, students also acquire analytical, investigative and study skills. These are essential for most graduate careers, and graduates have embarked on a range of careers in law, media, computing, various aspects of commerce and industry, as well as working for charities and other NGOs.

The atmosphere in the department is very friendly and supportive. Students can approach lecturers or other staff for help at any time, and LingSoc, the linguistics student society, organises a mentor scheme, an informal student support scheme run by students for students. The mentor scheme gives students the opportunity to talk to another student (usually from a higher year but not necessarily so) who will offer support in academic and personal matters. Such contacts may range from just having a look at a difficult piece of coursework with you, helping with exam preparation or giving informal advice on choosing courses, to just chatting over coffee about Chomsky's I-language/E-language distinction.

Diagram below: The anatomy of a sentence (Generative Grammar)

Linguistics course units are offered at three levels. These are:

- First-year level (but available also for second-year combined-studies students)
- Second-year level (but available also for third-year students)
- Third-year level.

For single-subject BA in Linguistics students the first year normally consists of the Level 1 courses listed on pages 10-11 (four CUs), which provide a good grounding in the core areas of linguistics and help students assess where their main interests and strengths lie. In the second and third years, students are free to select courses in accordance with their own developing interests; but at least one core area must be followed to the extent of at least two CUs at level 2 or 3, including at least 0.5 CU at level 3. Apart from this basic foundation, students may take any course for which they are qualified and which does not conflict in the timetable with lectures or classes of the main courses, provided it makes part of a sensible whole. Many students attend language courses or the Teaching of English as a Foreign Language course offered by the Language Centre, and courses in other departments ranging from astronomy to zoology. To proceed to the second year of the degree a student must have completed a minimum of three CUs. To proceed to the third year it is necessary to have completed a minimum of seven CUs. To gain a degree a student must have completed a minimum of eleven CUs of the 12 taken. Further information on the organisation of the degree programme can be found in the Undergraduate Handbook available from our website at [www.phon.ucl.ac.uk/home/hans/student\\_information/ba\\_home.html](http://www.phon.ucl.ac.uk/home/hans/student_information/ba_home.html)

### Quotes from current BA Linguistics students

*Being in a relatively small department, I've made some really good friends on my course, and all of the lecturers and departmental staff are really friendly and helpful. The teaching is on a very personal level.*

*When I came to UCL from Spain, I wasn't sure what I was going to find here. Now, after two and a half years, I should say that the experience has exceeded all my expectations. Why did I come here? Well, I wanted to do Linguistics, and ideally I wanted to do it in a department with an outstanding reputation, not just in Europe but worldwide.*

*How do I feel? The atmosphere in the department is great with a very friendly and cooperative relationship between students and teaching staff. In addition, London is surely one of the top cities in the world, which means you have access to many activities, both academic and social.*

### Degree Structure

Year 1	Year 2	Year 3
Introduction to Phonetics and Phonology A and B	6-8 courses from a list including: Phonology of English Pragmatic Theory Language Acquisition English Accents Phonological Theory Sociolinguistics Linguistics and Language Teaching	Research project, plus 4-6 courses chosen from a list including: Philosophy of Language Issues in Pragmatics Current Issues in Syntax Advanced Phonological Theory

	Practical Phonetics Semantic Theory	
Introduction to Generative Grammar A and B	Suitable courses in other departments	Further options from the Year 2 list
Logic and Meaning A and B		
Principles of Linguistic Theory		

The following is a list and brief description of the Level 1 linguistics courses currently or usually offered by the department.

### Level 1 courses

#### **Introduction to Phonetics and Phonology A (PLINP101) (0.5 CU/7.5 ECTS)**

Provides a comprehensive introduction to phonetics and phonology, together with a grounding in practical phonetics. Covers articulation, transcription, and basic phonological concepts, illustrated from English and other languages.

#### **Introduction to Phonetics and Phonology B (PLINP102) (0.5 CU/7.5 ECTS)**

Continues PLINP101 in the second term, emphasising theory and analysis: rules, features and universals.

#### **Introduction to Generative Grammar A (PLINS101) (0.5 CU/7.5 ECTS)**

Introduces the basic goals of linguistic theory by examining aspects of the syntax of English and other natural languages. Provides training in formalising of grammatical processes, with emphasis on the construction of explanatory models in linguistic theory.

#### **Introduction to Generative Grammar B (PLINS102) (0.5 CU/7.5 ECTS)**

An introduction to modern transformational grammar, laying particular emphasis on syntactic argumentation within this framework. The course complements PLINS101.

#### **Logic and Meaning A (PLINM101) (0.5 CU/7.5 ECTS)**

Introduces the basic issues in the semantics of natural language, the role of pragmatics in utterance interpretation and the place of logic in these studies.

#### **Logic and Meaning B (PLINM102) (0.5 CU/7.5 ECTS)**

Continues PLINM101 in the second term, with greater emphasis on logical concepts, in particular natural deduction, the notation of predicate calculus, and truth theory, indicating the relevance of these to the study of meaning in language.

#### **Principles of Linguistic Theory (PLINX101) (0.5 CU/7.5 ECTS)**

Introduces the theoretical underpinnings of current work in generative linguistics, including theory construction, the role and nature of linguistic data, linguistics as a branch of cognitive psychology, essential properties of human language distinguishing it from other animal communication systems, linguistic competence distinguished from linguistic performance, what it is to know a language, how language is acquired.

The following is a list of titles of level two and three linguistics courses currently or usually offered by the department. Not all will be available every year. Further information on our courses and current timetables are available from our website at [www.phon.ucl.ac.uk/courses/plin.htm](http://www.phon.ucl.ac.uk/courses/plin.htm)

### Level 2 courses

PLINM201	Semantic Theory (0.5 CU/7.5 ECTS)
PLINM202	Pragmatic Theory (0.5 CU/7.5 ECTS)
PLINM204	Topics in Semantics and Pragmatics (0.5 CU/7.5 ECTS)
PLINM205	Pragmatics and Cognition (0.5 CU/7.5 ECTS)
PLINP201	Phonology of English (0.5 CU/7.5 ECTS)
PLINP202	English Intonation (0.5 CU/7.5 ECTS)
PLINP203	Phonological Theory A (0.5 CU/7.5 ECTS)
PLINP204	Phonological Theory B (0.5 CU/7.5 ECTS)
PLINP205	Practical Phonetics (0.5 CU/7.5 ECTS)
PLINP209	The Phonology of French (0.5 CU/7.5 ECTS)
PLINS205	Intermediate Generative Grammar A (0.5 CU/7.5 ECTS)
PLINS206	Intermediate Generative Grammar B (0.5 CU/7.5 ECTS)
PLINX202	English Accents (0.5 CU/7.5 ECTS)
PLINX204	Psycholinguistics: Language Acquisition (0.5 CU/7.5 ECTS)

### Level 3 courses

PLINC600	Cognitive Science Project (1.0 CU/15 ECTS)
PLINE301	Long Essay or Project (1.0 CU/15 ECTS)
PLINM301	Issues in Pragmatics (0.5 CU/7.5 ECTS)
PLINM302	Philosophy of Language (0.5 CU/7.5 ECTS)
PLINP301	Phonetic Theory (0.5 CU/7.5 ECTS)
PLINP304	Advanced Phonological Theory A (0.5 CU/7.5 ECTS)
PLINP305	Advanced Phonological Theory B (0.5 CU/7.5 ECTS)
PLINS301	Current Issues in Syntax (0.5 CU/7.5 ECTS)
PLINS305	Readings in Syntax A (0.5 CU/7.5 ECTS)
PLINS306	Readings in Syntax B (0.5 CU/7.5 ECTS)

### Suggested Reading

You will get some idea of the scope and contents of the BA degree programmes through reading one or more of the following books, all of which are available in paperback and at least one of which should be in any reasonably sized library.

Aitchison, J (1998) *The Articulate Mammal*, London: Hutchinson, 4th edition

Crystal, D (1996, 2nd ed.) *The Cambridge Encyclopedia of Language*, Cambridge: CUP

Fromkin, V and Rodman, R (1996) *An Introduction to Language*, New York: Holt, Rinehart and Winston, 8th edition



Horsey, Richard (2001) *Teach Yourself 101 Key Ideas: Linguistics*, London: Hodder and Stoughton (written when he was a graduate student in our department!)

Jackendoff, R (1993) *Patterns in the Mind*, New York: Harvester Wheatsheaf

Pinker, S (1994) *The Language Instinct*, Harmondsworth: Penguin

Smith, N V (1999) *Chomsky: Ideas and Ideals*, Cambridge: Cambridge University Press

Trask, L (1995) *Language: The Basics*, London: Routledge

## Entry Requirements for Linguistics Degrees

For the BA Linguistics programme we welcome applications from those with science, arts or mixed GCE A and AS levels, and from both mature students and those still at school. We particularly welcome applications from candidates whose GCE A level studies have covered a wide range of subjects. We normally look for three GCE A levels at grades BBC (to include a modern European language for RQ31 Italian and Linguistics) plus a pass in a further subject at AS level or equivalent, but we can sometimes be persuaded at interview to lower these requirements. We value previous experience and are prepared to be flexible for mature students, and in certain other cases. Applications from ACCESS course students are welcomed.

Candidates offering the IB will normally be expected to obtain the Diploma with a minimum of 30 points.

### Interview

All students whom we believe to be capable of benefiting from one of our degree programmes are invited to the College for interview, provided that they live within reasonable travelling distance. This gives an opportunity for an informal interview with one or more members of staff and a chance to see something of the department, to meet current students and to ask questions about the degree programmes, the department and the College.

Successful applicants normally receive an offer within a few days of the interview. Successful overseas applicants will receive an offer as soon as we obtain a copy of their application form from UCAS.

## BSc in Speech Communication

The ability to communicate through spoken language, to talk, is a significant part of what it means to be human. Speech communication is such an important element of our social life that a breakdown in our ability to speak, to hear or to be understood causes immense problems. Speech communication involves not only the material of



language but also the cognitive, physiological and physical processes that underlie its operation. To study speech and hearing scientifically requires knowledge of linguistics, phonetics, psychology, anatomy, physiology and acoustics. The BSc Speech Communication degree extends the study of linguistics into the study of normal and disordered spoken communication.

The non-clinical three-year degree in Speech Communication provides an excellent foundation for careers in the clinical, educational and scientific aspects of language, speech and hearing. The programme prepares students for a range of professions allied to medicine, teaching or engineering as described below, without requiring an early commitment to any single vocation. The Speech Communication programme offers at undergraduate level a scientific approach to the study of human spoken communication in one of the leading teaching and research centres for Speech and Hearing Sciences in Europe. The degree is truly multidisciplinary, involving other UCL departments such as Human Communication Science and Psychology.

The degree can provide a foundation for a number of different clinical careers. Firstly, the programme prepares students for entry to specialist graduate programmes for speech and language pathology and therapy. Such graduate programmes give students the necessary clinical qualifications to practise as a speech and language therapist (choose BSc Speech Sciences for an undergraduate programme in speech and language therapy). Similarly, the degree provides an excellent preparation for entry to a specialist graduate programme that leads to a clinical qualification as an audiological scientist. Audiological scientists work in multidisciplinary teams and have responsibilities in the identification, diagnosis and rehabilitation of hearing and balance disorders. The programme is also a good preparation for the career of hearing therapist. Hearing therapists work primarily in the rehabilitation of hearing-impaired people.

Another possible career path is that linked to the education sector. The degree can prepare students for entry to a programme leading to a postgraduate teaching certificate for primary school level. The degree is particularly interesting for graduates using such a programme to become 'special needs' teachers. A career in teaching English as a foreign language could also be considered.

Graduates from this degree are well-placed for careers in scientific research in speech and hearing in both industrial and higher education centres. There is also increasing interest in technological applications of speech communication science: in human-computer interaction and in the development of hearing and speech communication aids.

Past graduates of the programme have also followed careers in NHS management, publishing, the Civil Service, and theatre administration.

For the BSc in Speech Communication, students take four CUs in each of the three years, including a 1-CU project in year 3. The first year of the programme consists of core courses common to all Speech Communication students. In Years 2 and 3, some of the units can be selected from a set of options. Students can follow recommended strands if they wish to prepare for areas such as audiology, speech and language

therapy, and education, or they can choose their own selection of options with advice from the Course Tutor.

### **First-year course units**

#### **Phonetic Science 1 (0.5 CU/7.5 ECTS) (Phonetics and Linguistics)**

Introduces articulatory phonetics: auditory and articulatory description and classification of phonation types and speech sounds; phonemic analysis; features and rules; connected-speech phenomena; rhythm and intonation; description of normal developmental speech; variation in English pronunciation.

#### **Practical Phonetics (0.5 CU/7.5 ECTS) (Phonetics and Linguistics)**

Provides training in auditory discrimination and performance skills covering a wide variety of English and non-English sound types and prosodic patterns; segmental and prosodic transcription; techniques of data analysis for child and adult speech.

#### **Linguistics 1 (0.5 CU/7.5 ECTS) (Phonetics and Linguistics)**

Introduces the concepts and methods of analysis of theoretical linguistics and their clinical application. Concentrates on the syntactic, semantic and morphological properties of words.

### **BSc Speech Communication – Some possible course unit choices (please note that 0.5 CU is equivalent to 7.5 ECTS)**

#### **Compulsory Core Courses (common to all students)**

<b>Year 1 (4 CUs)</b>	<b>Year 2 (3 CUs)</b>	<b>Year 3 (2 CUs)</b>
Phonetic Science I (0.5 CU)	Human Structure and Function (1.0 CU)	Project (1.0 CU)
Practical Phonetics (0.5 CU)	Acoustics of Speech and Hearing (1.0 CU)	Hearing Sciences (1.0 CU)
Linguistics I (0.5 CU)	Linguistics II (0.5 CU)	
Children's Language Development (0.5 CU)	Research Methods and Statistics I (0.5 CU)	
Introduction to Developmental, Cognitive and Social Psychology (1.0 CU)		
Foundation Interpersonal and Clinical Skills (1.0 CU)		

#### **Possible options for recommended strands**

(These are to be taken as suggestions only. Not all course units will be available every year.)

<b>Hearing Sciences/ Audiology strand</b>	<b>Speech and Language Therapy strand</b>	<b>Education strand</b>
<b>Year 2 (1 CU)</b> Management	<b>Year 2 (1 CU)</b> Management	<b>Year 2 (1 CU)</b> Linguistics and

Principles (0.5CU)  
Medicine and  
Modern Society (0.5CU)

Principles (0.5CU)  
Medicine and  
Modern Society (0.5CU)

Language  
Teaching (0.5CU)  
Foreign Language  
Option (0.5CU)

**Year 3 (2 CUs)**  
Research Methods and  
Statistics II 0.5 CU)  
Hearing (0.5CU)  
Biological basis of  
hearing (0.5CU)  
Language and  
Cognition (0.5CU)

**Year 3 (2 CUs)**  
Research Methods and  
Statistics II (0.5 CU)  
Accents of English (0.5CU)  
Madness in Society (0.5CU)  
Language and  
Cognition (0.5CU)

**Year 3 (2 CUs)**  
  
Teaching of  
English as a  
Foreign Language  
(1CU)  
Learning and  
Motivation  
(0.5CU)  
Psychology and  
Education  
(0.5CU)

**Introduction to Developmental, Cognitive and Social Psychology (1.0 CU/15 ECTS)**  
**(Human Communication Science)**

Provides a general grounding, including a theoretical framework of human behaviour and development, an introduction to methods used in psychology through a series of laboratory classes, and practical experience of early child development through observation and data collection.

**Children's Language Development (0.5 CU/7.5 ECTS)**  
**(Human Communication Science)**

Aims to equip students with an understanding of the progression of normal language development, to provide some techniques for describing/analysing data involving children's talk, and to familiarise students with different theoretical approaches to the description of children's language development.

**Foundation Interpersonal and Clinical Skills (1.0 CU/15 ECTS)**  
**(Human Communication Science)**

Aims to facilitate students in developing foundation interpersonal and clinical skills and competencies that can later be used to work in a range of interpersonal situations.

**Suggested Reading**

You will get some idea of the scope and contents of the BSc Speech Communication programme from the book "The Speech Chain – the Physics and Biology of Spoken Language", by P. Denes & E. Pinson, Freeman, 1993.

## **BSc in Speech Sciences**

The four-year degree in Speech Sciences provides a direct pathway into the profession of speech and language therapy, and is focused on the processes of communication, how these may be impaired, and clinical methods of remediation. Speech Sciences students are based in the Department of Human Communication Science but much of their teaching is carried out in the Department of Phonetics and Linguistics. Prospective applicants are advised to refer to the undergraduate booklets produced by both departments to gain a full picture of the academic and clinical background to the degree. If you wish to obtain one of these, please contact the Admissions and General Enquiries Office – (see page 25 for contact details). With other UCL departments (Anatomy and Developmental Biology, Physiology, Psychology) also contributing to the programmes, this degree is truly interdisciplinary.

Speech and language therapists in the United Kingdom are mostly employed by the National Health Service. They work with people of all ages who have problems of communication: for example, children with developmental speech and language disabilities; people who stutter; stroke patients; people with head injuries or recovering from head and neck surgery; adults with learning difficulties; and people with voice disorders and hearing impairments. Speech and language therapy is a challenging job, and a practitioner needs personal qualities of tact and resilience, as well as analytical ability and a scientific approach to problem-solving.

For the BSc in Speech Sciences, the normal load is four course units (CUs) in each of the four years. To obtain the degree students must have taken at least fourteen CUs (and been examined in them all), and must have passed in at least twelve, including all the first-year CUs. Professional qualification as a speech and language therapist, however, requires students to complete sixteen CUs.

The BSc in Speech Sciences shares the first-year course units with the BSc in Speech Communication. For full details please refer to the Department of Human Communication Science undergraduate booklet, available from UCL's Admissions and General Enquiries Office.

## **Entry Requirements for Speech Communication and Speech Sciences Degrees**

For the BSc Speech Communication and BSc Speech Sciences programmes the usual entry requirement is three GCE A levels at grades BBB to BBC; GCE A level Biology or another science, while not a requirement, is preferred. In addition, a pass in a further AS level subject, or its equivalent, is required as is at least one science subject and a foreign language at GCSE level.

International Baccalaureate candidates are required to hold the Diploma with 30 to 32 points.

For further information, please refer to the UCL Undergraduate Prospectus. (See page 25 for details of how to obtain this.)

## **Admission**

All applications, including those from mature students, are processed through the UCAS scheme. If you are at school in the UK, your school will have full information on this. If you have left school, you can obtain the information direct from UCAS. (See page 26 for contact details.)

## **Affiliate Students**

Affiliate students are students who study at UCL for up to a year as part of a degree elsewhere, e.g. as exchange students. Like students studying towards a UCL degree, affiliate students are assigned a personal tutor, whom they can approach with personal and academic problems. Further information and an application form can be obtained from the International Office. (See page 26 for contact details.)

### **Continuing Education Students**

Continuing Education students are students who wish to take a course at UCL to further their career or out of personal interest, and who are not registered for a degree programme elsewhere. Further information and an application form can be obtained from the Department. (See page 25 for contact details.)

## **Departmental Facilities, Activities and Other Courses**

### **Computing Facilities**

The department has extensive computer facilities, including a network of Unix workstations and PCs available for student use. Apart from the computers available within the Department of Phonetics and Linguistics, students also have access to computers provided by the College. UCL has recently installed new computing facilities and a fast data communications network. There are open access rooms for students around the campus and in several halls of residence. These are all single-user systems with their own display screens, keyboards and processors linked via the network to a large filestore for the secure storage of users' programmes and data. A wide range of software is available on the systems including packages for word-processing, electronic mail, graphics, databases, statistical analysis and several programming languages.

### **Libraries**

The College is situated in an area exceptionally well-supplied with libraries. In addition to UCL's own extensive Library, including the specialised collection in the Department of Human Communication Science, we are close to those of the University of London (at Senate House), the School of Oriental and African Studies, the British Library, and the Royal National Throat Nose and Ear Hospital (which

holds a large collection of titles on normal and disordered speech, hearing and language, available to students).

### **The Listening Centre at Wolfson House**

The Listening Centre is a specialist facility consisting of ten soundproof, air-conditioned cubicles. These are equipped with audio recording and playback equipment. Two of the cubicles have PCs which run a range of software including interactive visual feedback programmes, and self-teaching materials for studying acoustic phonetics and speech perception. Students can make use of our large library of recordings in order to practise their phonetic listening and production skills. The equipment allows them to monitor their own speech by recording themselves using listen-and-repeat buttons on special control panels. We also have two video booths in which students can watch recordings of some of our lectures as well as a small library of commercially produced video tapes about speech and hearing. The cubicles can also be linked to a control room to enable students and staff to run listening experiments in groups under controlled conditions.

We also offer, for sale, copies of our own inhouse recordings to teachers from other institutions and to students so that they can continue their listening practice at home.

### **Research**

The department has achieved a consistently excellent research rating, and the excellence of our teaching is enhanced by the research carried out in the department. Active researchers tend to be enthusiastic teachers because they are committed to the work they are discussing, and students all have a good deal of personal contact with people who are making world-class contributions to research in the subjects that they are studying. Our courses are informed by the latest work and ideas and lecturers commonly make references to their own current research in undergraduate teaching throughout the degree programme.

### **Summer Course in English Phonetics**

A summer course in English Phonetics for foreign students and teachers is held over 2-3 weeks in July-August. This offers a unique opportunity for the concentrated study of the phonetics of contemporary English (including intonation) from an EFL perspective. Teaching is through a combination of lectures and small-group practical classes streamed by ability. For further details contact the department or see our website at [www.phon.ucl.ac.uk/home/scep/home.htm](http://www.phon.ucl.ac.uk/home/scep/home.htm)

### **Publications**

Work by members of the department appears in a wide range of books and international learned journals and conference proceedings; there were well over a hundred entries in the most recent annual list of staff publications. A more immediate record of ongoing work appears in the department's own two annual publications:

*Speech, Hearing and Language: Work in Progress*

*UCL Working Papers in Linguistics.*

Recent issues of these publications can be viewed on-line via [www.phon.ucl.ac.uk](http://www.phon.ucl.ac.uk), and hard copies are available for sale.

## Student Accommodation

UCL guarantees accommodation to all full-time, single, first-year undergraduates provided that they hold UCL as their firm choice through UCAS, return the accommodation application form by 31 May and have not previously attended a university in London.

UCL houses over 4,000 students in accommodation which includes catered Halls of Residence, self-catering Student Houses and places in catered University of London Residences. Most rooms are single-study bedrooms, although some students will be offered shared rooms (two students). Facilities may vary between residences; most have computer points linked to UCL's computer network, and some new residences have en-suite bathrooms. Many residences have communal facilities such as TV lounges, a launderette, a bar, games rooms, cycle racks and computer cluster rooms.

About 75% of UCL's residences are within 15 minutes' walking distance of the College, and all are within a two-mile radius. Costs vary depending upon facilities offered, but a recent UCAS survey of housing costs in UK universities showed UCL costs are comparable with, and sometimes cheaper than, a number of universities in London, the South and West of England, and even in the North.

Successful applicants to UCL will be sent an accommodation booklet and application form with an offer of a place to study; further copies may be obtained from the Student Residence Office.

Although some students may be successful in securing a further year in UCL accommodation, most students will need to find housing in the private sector after their first year. The University of London Accommodation Office maintains a comprehensive list of suitable accommodation. Rented property is plentiful in London, and many houses and apartments are passed from one group of students to another.

Further details of UCL's student accommodation, covering facilities, costs and procedures for applying, may be found on the web at [www.ucl.ac.uk/accommodation](http://www.ucl.ac.uk/accommodation)

## Staff

*Reader in Speech Sciences and Head of Department*  
Valérie Hazan, BSc, MA, PhD

*Professor of Phonetics*  
John C Wells, MA, PhD, FBA

*Professor of Linguistics and Tutor*  
Neil V Smith, MA, PhD, FBA



*Professors of Linguistics*

Michael Brody, LèSL, PhD

John Harris, BA, PhD

Deirdre S M Wilson, BPhil, PhD, FBA

Moira Yip, PhD

*Professor of Speech and Hearing Science*

Stuart M Rosen, MSc, PhD

*Emeritus Professor of Experimental Phonetics*

Adrian J Fourcin, BSc(Eng), PhD

*Readers in Linguistics*

Robyn A Carston, MA, PhD

Ad Neeleman, PhD

*Senior Lecturers*

Evelyn R M Abberton, BA, PhD, FCSLT

Michael G Ashby, MA

Jill E House, BA

Mark A Huckvale, BSc, PhD

Hans van de Koot, PhD

*Lecturers*

Volker Delwoll,

Paul Iverson, BA, PhD

John A Maidment, BA

*Principal Research Fellow*

Andrew Faulkner, BA, DPhil

*Researchers*

Tim Green, BSc, PhD

Catherine Siciliano, AB, MPhil

Tim Wharton, BA, PhD

Geoff Williams, BSc, MA, PhD

*Postdoctoral Fellow in Pragmatics*

Corinne Iten, PhD

*Computer Systems Manager*

Warwick Smith, PGDipComp

*Experimental Officer*

Stephen P Nevard, BSc

*Technician*

David Cushing

*Administrator*

Judith L Crompton, BA, MA

*Higher Executive Officer*

Stefanie D Anyadi, MA

*Executive Officers*

Molly Bennett

Mary Wykes

## Further Information

**For further information about the department and its programmes please contact:**

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Tel: (Departmental Office) +44 (0)20 7679 7174

Fax: +44 (0)20 7383 4108

E-mail: [phonling@phonetics.ucl.ac.uk](mailto:phonling@phonetics.ucl.ac.uk)

Internet: [www.phon.ucl.ac.uk](http://www.phon.ucl.ac.uk)

**General information about UCL, including the UCL Undergraduate Prospectus, is available from:**

Admissions and General Enquiries Office

University College London

Gower Street

London WC1E 6BT

Tel: +44 (0)20 7679 3000

Fax: +44 (0)20 7679 3001

Internet: [www.ucl.ac.uk](http://www.ucl.ac.uk)

**The UCAS Directory and application forms should be available at your school.**

**These may otherwise be obtained from:**

Universities and Colleges Admissions Service

Rosehill

New Barn Lane

Cheltenham

Gloucestershire GL52 3LZ

Tel: +44 (0)1242 223707

E-mail: [app.req@ucas.ac.uk](mailto:app.req@ucas.ac.uk)

Internet: [www.ucas.com](http://www.ucas.com)

**For information about accommodation, contact:**

Student Residence Office

University College London

117 Gower Street

London WC1E 6AP

Tel: +44 (0)20 7679 6322  
Fax: +44 (0)20 7383 0407  
E-mail: [residences@ucl.ac.uk](mailto:residences@ucl.ac.uk)  
Internet: [www.ucl.ac.uk/accommodation](http://www.ucl.ac.uk/accommodation)

**Information for overseas students interested in either the degree programmes or study with affiliate status may be obtained from:**

International Office  
University College London  
Gower Street  
London WC1E 6BT  
Tel: +44 (0)20 7679 7765  
Fax: +44 (0)20 7679 3001  
E-mail: [international@ucl.ac.uk](mailto:international@ucl.ac.uk)  
Internet: [www.ucl.ac.uk/international](http://www.ucl.ac.uk/international)

UCL UCAS Code: UCL U80

Q100	n	Linguistics BA
RQ31	n	Italian and Linguistics BA
B621	n	Speech Communication BSc
B620	n	Speech Sciences BSc