Glottal stop

A **glottal stop**, symbolized **?**, is a PLOSIVE made at the glottis (= made by the vocal folds). In English it is sometimes used as a kind of **t**-sound, and sometimes has other functions.

1. In certain positions ? may be used as an allophone of the phoneme t, as when **pointless** '**point los** is pronounced '**poin? los**. This is known as **glottalling** or **glottal replacement** of t. It is condemned by some people; nevertheless, it is increasingly heard, esp. in BrE. Sometimes the glottal articulation accompanies a simultaneous alveolar articulation.

2 ? is found as an allophone of t only

- at the **end** of a syllable, and
- if the preceding sound is a vowel or SONORANT

Provided these conditions are satisfied, it is widely used in both BrE and AmE where the following sound is an obstruent

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football 'fut bo:l → 'fu? bo:l

outside 'aut 'said → 'au? 'said

that faint buzz 'ðæt 'femt 'bAz → 'ðæ? 'fem? 'bAz

-or a nasal

atmospheric 'æt məs 'fer ik → 'æ? məs 'fer ik

button 'bAt n → 'bA? n

that name 'ðæt 'neim → 'ðæ? 'neim

-or a semivowel or non-syllabic l

Gatwick 'gæt wik → 'gæ? wik.

quite well 'kwait 'wel → 'kwai? 'wel

brightly 'brait li → 'brai? li
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Some speakers of BrE also use it at the end of a word under other circumstances as well: not only this np? aon li 'ðis

but also that ba? joil sau 'ðæ?.

Compare AmE nait oun li 'dis, bat sou 'det; in this position t is also heard in casual BrE.

3 **?** is also optionally used as a way of adding emphasis to a syllable that begins with a vowel sound (see HARD ATTACK). It can be used to separate adjacent vowel sounds in successive syllables (= to avoid **hiatus**). In BrE this can be a way of avoiding **r** (see R LIAISON), as in one pronunciation of **underexpose** And **a** Ik 'space' (-**a** ?Ik-).

4 ? also forms an essential part of certain interjections, e.g. AmE uh uh ? .? .?.

5 A glottal stop is sometimes used, esp.in BrE, to strengthen t or tr at the end of a syllable, and also p, t, k if followed by a consonant or at the end of a word. This is known as glottal reinforcement.

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teaching 'ti:t\int \eta \rightarrow 'ti:?t\int \eta
April 'enp rəl \rightarrow 'en?p rəl.
right! rant \rightarrow ran?t
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Learners of English should be careful not to apply glottal reinforcement (as opposed to glottal replacement) in words such as **pretty** '**prit i**, **jumping** '**d**₃**Amp iŋ**.