



Why do we need motor learning? With one strike (*sic*) the cartoon illustrates the reason very effectively; we are constantly required to learn new motor tasks, and the brain could not possibly have all these tasks 'hard-wired'. On page 487, Daniel Wolpert and his co-workers discuss the primacy of movement for our interaction with the world, and examine some of the problems that the brain and muscular system must overcome in learning and refining motor skills. CALVIN AND HOBBS © Bill Watterson. Reprinted with permission of UNIVERSAL PRESS SYNDICATE. All rights reserved. Design by Geraldine Woods.

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**Episodic future thinking**  
by Cristina M. Atance and Daniela K. O'Neill

**Word acquisition reflects lateralization of hand skill**  
by Stuart J. Leask and Timothy J. Crow

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by Christopher M. Conway and Morten H. Christiansen

**Impaired processing of rapid stimulus sequences in dyslexia**  
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