

Richard Anthony Hudson

Curriculum Vitae

Birth: 18/9/39, England

Family status: married, two children

EDUCATION AND CAREER

Secondary school: Loughborough Grammar School

1958-61 Corpus Christi, Cambridge (Open Major Scholarship)

Modern and Mediaeval Languages

Part I: First class

Part II: Upper Second class

1961-4 SOAS, London

PhD; thesis title: A grammatical study of Beja

(required a year's field trip to the Sudan)

1964- UCL, London

64-7 Research Assistant to Prof Michael Halliday

Project: The syntax of scientific English

67-70 Research Assistant to Prof Halliday

Project: Linguistics and English teaching

70-80 Lecturer in Linguistics

80-89 Reader in Linguistics

89- Professor of Linguistics

HONOURS

1993 Fellow of the British Academy

1997-2000 President of the Linguistics Association of Great Britain.

COMMITTEES AND RESPONSIBILITIES INSIDE UCL

| | |
|--------|--|
| 1990-4 | Admissions Tutor for BA Linguistics (and combinations) |
| 1991- | Member of the Language Centre Management Committee |
| 1993-6 | Member of the Faculty Teaching Committee |
| 1993-6 | Vice-dean of the Faculty of Arts |
| 1993-4 | Convenor of the Languages and Literature Faculty Sub-group |
| 1993-6 | Departmental Enterprise Coordinator |
| 1994- | Departmental Careers Coordinator |
| 1997- | Chair of Departmental Staff Development Committee |

COMMITTEES AND RESPONSIBILITIES OUTSIDE UCL

Founding member of the Committee for Linguistics in Education (CLIE).

Initiator and editor of the series 'Linguistic Theory Guides' (Routledge) - 5 titles out.

Initiator and editor of the series 'Routledge Language Workbooks' - 4 titles published in 1994, 4 in 1995, 2 in 1996, 2 in 1998, one other in preparation.

Consultant editor for Cognitive Linguistics.

Consultant for the DfEE (via the Standards and Effectiveness Unit and the Teacher Training Agency) on materials for literacy.

Consultant for UCLES on research projects into grammatical variation in exam scripts.

RESEARCH GRANTS

1981 One term personal research grant from SERC.
Project: to develop a fragment of English grammar.

1987 One year personal research grant from ESRC.
Project: to write a Prolog grammar-tester.

1987-90 Three-year project funded by RSRE.
Project: to develop a Word-Grammar parser.

1986, 89 Two projects funded by IBM (UK).
Project: to develop a system for building WG grammars.
(These aborted because the Research Assistants left.)

1994 6-week contract for Schools Curriculum and Assessment Authority.
Project: to collect evidence on children's use of standard English.

1995-8 Contract with the Technical Chamber of Greece, as coordinator under the EU
Lingua programme.
Project: to provide definitions for 1200 technical terms in the field of heating engineering.

2001-2 ESRC grant for nine months to employ Sean Wallis to produce software for
WG inflectional morphology.

INVITED TALKS OUTSIDE UK

- 1978 On Daughter-Dependency Grammar at first meeting of the German Linguistics Society, Heidelberg.
- 1981 On Word Grammar at the plenary session on syntax, Thirteenth International Congress of Linguists, Tokyo.
- 1983 On sociolinguistics at the Round Table on Language and Linguistics, Georgetown University, Washington DC.
- 1985 On Word Grammar at the Linguistics Dept of the Catholic University of Leuven, Belgium.
- 1987 On lexical entries at the Workshop on the Computational Lexicon organised by the University of Pisa.
- 1993 On Word Grammar at the Autonomous University of Barcelona.
- 1994 On syntax at the University of Thessalonika.
On WG and sociolinguistics at universities in Kobe and Nara.
- 1995 On WG at the university in Bolu, Turkey.
- 1996 On WG at the Max Planck Institute for Psycholinguistics, Nijmegen, Holland.
- 1998 On sociolinguistics at the Max Planck Institute for Psycholinguistics, Nijmegen, Holland.
- 2002 On linguistics and first-language teaching, University of Braga, Portugal.
- 2002 On WG, meeting of the Portuguese Linguistics Association, University of Porto.
- 2003 On Cognitive Linguistics, American Association of Applied Linguistics, Arlington, VI

Invited presentations (declined)

- 2000 Netherlands graduate school of Linguistics (Course on sociolinguistics)
- 2001 Joint Summer Linguistics Institute of the German Linguistics Association and the Linguistics Society of America, University of Duesseldorf (Course on sociolinguistics)

2003 University of Braunschweig, conference on "The globalisation of English and the English language classroom"

Recent invited talks within the UK

1999 Keynote speaker: On methodology in grammar, Postgraduate Training Course, Manchester.

2000 5-day course of lectures on Dependency Grammar, and one evening plenary lecture: European Summer School in Logic, Language and Information, Birmingham.

PUBLICATIONS: BOOKS AND REPORTS

1971 English Complex Sentences: An introduction to Systemic Grammar. North Holland.

1976 Arguments for a Non-transformational Grammar. Chicago University Press.

1980 Sociolinguistics. Cambridge University Press.

1984 Word Grammar. Blackwell.

1984 An Invitation to Linguistics. Blackwell.

1990 English Word Grammar. Blackwell.

1992 Teaching Grammar: A guide for the National Curriculum. Blackwell.

1995 Word Meaning. Routledge.

1995 (with J. Holmes) Children's Use of Spoken Standard English. Schools Curriculum and Assessment Authority.

1996 Sociolinguistics (Second edition). Cambridge University Press.

1998 English Grammar. Routledge.

PUBLICATIONS: MAIN ARTICLES

1967

Constituency in a systemic description of the English clause. *Lingua* 18, 225-50.

1970

On clauses containing conjoined and plural noun-phrases in English. *Lingua* 24, 205-53.

1972

Complex symbols dominating branching structure in Beja. *Folia Orientalia* 14, 37-51.

An 'Item-and-paradigm' approach to Beja syntax and morphology. *Foundations of Language* 9, 504-48.

Why is it that that that that follows the subject is impossible? *Linguistic Inquiry* 3, 116-9.

1973

Syllables, moras and accents in Beja. *Journal of Linguistics* 9, 53-63.

Conjunction-reduction. *Journal of Linguistics* 9, 303-5.

Tense and time reference in reduced relative clauses. *Linguistic Inquiry* 4, 251-6.

1974

Systemic generative grammar. *Linguistics* 139, 5-42.

A structural sketch of Beja. *African Language Studies* 15, 111-42.

1975

The meaning of questions. *Language* 51, 1-31.

1976

Lexical insertion in a transformational grammar. *Foundations of Language* 14, 89-107.

Conjunction-reduction, gapping and right-node raising. *Language* 52, 535-62.

Regularities in the lexicon. *Lingua* 40, 115-30.

1977

Grammar without transformations. *Diogenes* 96, 93-109.

The power of morphological rules. *Lingua* 42, 73-89.

1980

Constituency and dependency. *Linguistics* 18, 179-98.

Daughter Dependency Grammar. In H-H Lieb (ed.) Oberflächensyntax und Semantik. Niemeyer, 32-50.

1981

Some issues on which linguists can agree. *Journal of Linguistics* 17, 333-44.

1982

Incomplete conjuncts. *Linguistic Inquiry* 13, 547-50.

(with N. Jahangiri) Patterns of variation in Tehrani Persian. In S Romaine (ed.) Sociolinguistic Variation in Speech Communities. Arnold, 49-64.

1983

Word Grammar. Proceedings of the 13th International Congress of Linguists. CIPL, 89-101.

1985

The limits of subcategorization. *Linguistic Analysis* 15, 233-55.

A psychologically and socially plausible theory of language structure. In D Schiffrin (ed.) Meaning, Form and Use in context: Linguistic applications. Georgetown University Press, 150-9.

1986

Sociolinguistics and the theory of grammar. *Linguistics* 24, 1053-78.

Frame semantics, frame linguistics, frame ... *Quaderni di Semantica* 7, 95-111.

1987

Zwicky on heads. *Journal of Linguistics* 23, 109-32.

Grammar, society and the pronoun. In R Steele and T Treadgold (eds.) Language Topics. Essays in honour of Michael Halliday. Benjamins, 493-505.

Daughter-dependency theory and systemic grammar. In M A K Halliday and R Fawcett (eds.) New Developments in Systemic Linguistics I: Theory and description. Pinter, 246-57.

1988

Extraction and grammatical relations. *Lingua* 76, 177-208.

Coordination and grammatical relations. *Journal of Linguistics* 24, 303-42.

The linguistic foundations for lexical research and dictionary design. *International Journal of Lexicography* 1, 287-312.

1989

Gapping and grammatical relations. *Journal of Linguistics* 25, 57-94.

English passives and grammatical relations. *Lingua* 79, 17-48.

Language, metalanguage and conceptual structure. In F Heyvaert and F Steurs (eds.) Worlds behind Words. Leuven University Press, 111-7.

1991

(with W Van Langendonck) Word Grammar. In F Droste and J E Joseph (eds.) Linguistic Theory and Grammatical Description. Benjamins, 307-336.

1992

So-called 'double objects' and grammatical relations. *Language* 68, 251-276.

(with N. Fraser) Inheritance in Word Grammar. *Computational Linguistics* 18, 133-159.

Raising in syntax, semantics and cognition. In I Roca (ed.) Thematic Structure: Its role in grammar. Mouton de Gruyter, 175-198.

1993

Do we have heads in our minds? In C G Corbett, S McGlashen and N Fraser (eds.) Heads in Grammatical Theory. Cambridge University Press, 266-291.

Dependency counts. In E. Hajičová (ed.) Functional Description of Language, Faculty of Mathematics and Physics, Charles University, Prague, 85-115.

Recent developments in dependency theory. In J. Jacobs, W. Sternefeld, T. Vennemann and A. von Stechow (eds.), Syntax: An International Handbook of Contemporary Research, vol 1, De Gruyter, 329-338.

1994

About 37% of word-tokens are nouns. *Language* 70, 331-339.

Daughter Dependency Grammar. In R. Asher (ed.) The Encyclopedia of Language and Linguistics, Pergamon Press, 822-3.

Word Grammar. In R. Asher (ed.) The Encyclopedia of Language and Linguistics, Pergamon Press, 4990-3.

The ENDuring depENDency trEND in practical syntax. In J. Hurtley, M. Aragay, M. Celaya and A. Moya (eds.) Writing the End. Barcelona: University of Barcelona, 41-65.

A spectator's guide to syntactic theories. Links and Letters 1, 25-50. Barcelona: Universitat Autònoma de Barcelona.

1995

Does English really have case? *Journal of Linguistics* 31, 375-92.

Really bare phrase-structure = Dependency structure. *Studies in English Usage and English Language Teaching* (Kyoto), 17.3-17.

Competence without Comp? In B. Aarts and C. Meyer (eds.) The Verb in Contemporary English, Cambridge University Press, 40-53.

Identifying linguistic foundations for lexical research and dictionary design. In D. Walker et al. (eds.) Automating the Lexicon, I. Oxford University Press, 21-51.

Syntax and sociolinguistics. In J. Jacobs, W. Sternefeld, T. Vennemann and A. von Stechow (eds.), Syntax: An International Handbook of Contemporary Research, vol 2., De Gruyter, 1514-28.

1996

(with A. Rosta, J. Holmes and N. Gisborne) Synonyms and syntax. *Journal of Linguistics* 32, 439-46.

1997

Inherent variability and linguistic theory. *Cognitive Linguistics*, 8.1, 73-108.

The rise of auxiliary DO: verb non-raising or category strengthening? *Transactions of the Philological Society* 95, 41-72.

1998

Is grammar teachable? English 4-11, (2) 11-14.

Functional control with and without structure-sharing. In *Case, Typology and Grammar.*, Siewierska, Anna; Song, Jae Jung. 151-69. Amsterdam: Benjamins.

1999

(with Chet Creider) Inflectional morphology in Word Grammar. *Lingua* 107. 163-87.

Subject-verb agreement in English. *English Language and Linguistics*, 3, 173-207

The difficulty of (so-called) self-embedded structures. In *Gendai Gengogaku-no Shatei (Scope of Modern Linguistics)*, Sugayama, Kensei (ed.). 5-45. Tokyo: Eihosha.

Grammar teaching is dead - NOT!. In *Language Alive in the Classroom. Westport: Greenwood*, 101-12., Wheeler, Rebecca. 101-12. Westport: Greenwood.

2000

**I amn't*. *Language*, 76, 297-323

Grammar Without Functional Categories. In *The Nature and Function of Syntactic Categories*. R.Borsley, ed. pp. 7-35. New York, Academic Press. 0-12-613532-0.

Language as a cognitive network. In *A Cognitive Approach to the Verb. Morphological and Constructional Perspectives*. H.G.Simonsen and R.T.Endresen, eds. pp. 49-72. Berlin, Mouton de Gruyter

Discontinuity. *Traitement Automatique des Langues.*, **41**, 15-56.

(with Jasper Holmes) Re-cycling in the Encyclopedia. In *The Lexicon/Encyclopedia Interface*. B.Peeters, ed. Elsevier. pp. 259-290.

Syntax without functional categories. In R. Borsley (ed.), *The Nature and Function of Syntactic Categories = Syntax and Semantics* 32., New York: Academic Press. 7-35.

forthcoming

Gerunds without phrase structure. *Natural Language & Linguistic Theory*

Trouble on the left periphery. *Lingua*

(with Chet Creider) Case Agreement in Ancient Greek: implications for a theory of covert elements. In K.Sugayama, ed. [title and details of publisher unknown].

Word Grammar. In K.Sugayama, ed. [as above].

(with Jasper Holmes) Constructions in Word Grammar. In *Construction Grammar(s): Cognitive dimensions*. J.-O.Östman and M.Fried, eds. [publisher unknown]

Word Grammar. *In* International Encyclopedia of Linguistics. W.Bright, ed. Oxford, Oxford University Press

Mismatches in Default Inheritance. *In* Linguistic Mismatch: Scope and Theory. E.Francis and L.Michaelis, eds. Stanford, CSLI

Buying and selling in Word Grammar. *In* Empirical, Cognitive-Based Studies In The Semantics-Pragmatics Interface. J.Andor and P.Pelyvás, eds. Oxford, Elsevier Science

Case-agreement, PRO and structure sharing. *Research in Language*, **1**,

Word Grammar. *In* Handbook of Cognitive Linguistics. H.Cuyckens and D.Geeraerts, eds. Oxford, Oxford University Press

NON-RESEARCH PUBLICATION

Since spring 2002: (with Geoffrey Barton) Regular weekly contributions (c. 400 words) on grammar in the TES.

Barton,G. and R.Hudson. 2002. Grammar teaching: grind or glamour? *Times Education Supplement (Curriculum Special)*, 6-7

Hudson,R. 2002. Richard Hudson. *In* Linguistics in Britain: Personal Histories. K.Brown and V.Law, eds. pp. 127-138. Oxford, Blackwell

Hudson,R. 2001. Grammar teaching and writing skills: the research evidence. *Syntax in the Schools*, **17**, 1-6. 1042-6655.

Hudson,R. 2001. The educational context. *Franco-British Studies (Journal of the British Institute in Paris)*,

Hudson,R. 2001. How to: Ensure a modifier does not dangle. *Times Higher Education Supplement*, 23-23.

PUBLICATIONS: MAJOR REVIEWS AND REVIEW ARTICLES

1986

Systemic Grammar. Review of Halliday, 'An Introduction to Functional Grammar', and Butler, 'Systemic Linguistics: Theory and application'. *Linguistics* 24, 791-815.

1989

Review of Newmeyer, 'Linguistics: The Cambridge survey'. *Language* 65, 812-9.

1991

Discontinuous constituency. Review of Huck and Ojeda (eds.) 'Discontinuous Constituency'. *Linguistics* 29, 123-36.

Review of Baltin and Kroch (eds.) 'Alternative Views of Phrase Structure.'

Lingua 83, 339-50.

1993

Review of Bright (ed.) `International Encyclopedia of Linguistics, vols 1-4'. Language 69, 138-42.

1995

Review of Asher (ed.) `Encyclopedia of Language and Linguistics, vols 1-10'. Language in Society 24, 409-14.