The Speech Chain Revisited

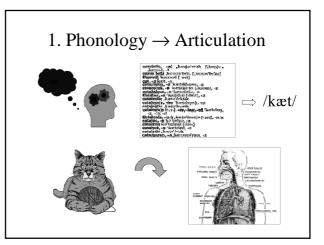
Acoustics of Speech and Hearing Lecture 3-1

Aims of Lecture

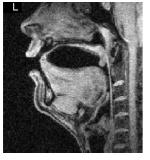
- Remind you of topics we have covered on the course
- Show you how the topics fit together within the story of the speech chain
- Prompt you to write down questions to ask in the tutorial sessions later

Overview

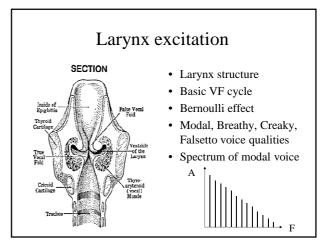
- 1. Phonology \rightarrow Articulation
- 2. Articulation \rightarrow Sound
- 3. Sound Transmission
- 4. Sound Analysis
- 5. Sound \rightarrow Hearing
- 6. Hearing \rightarrow Perception

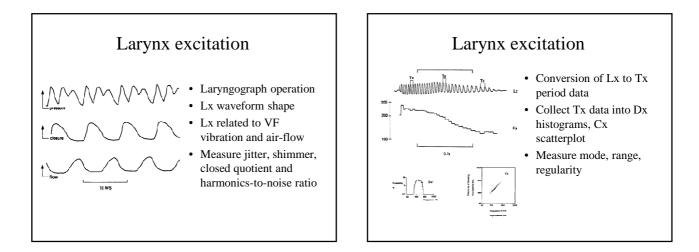


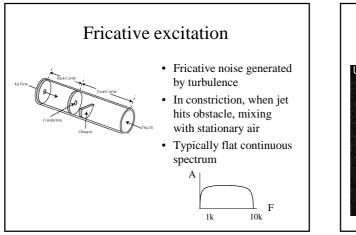
Synchronised control of articulators



- Phonological units
- Phonetic gestures
- Sound production
- Multiple articulators moving in continuous co-ordinated movement

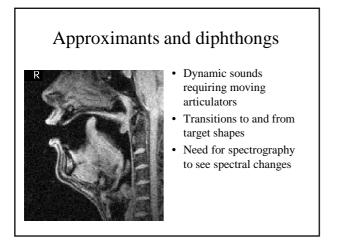


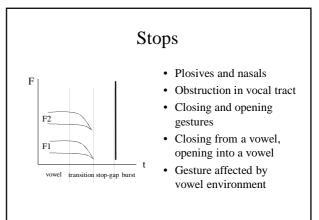


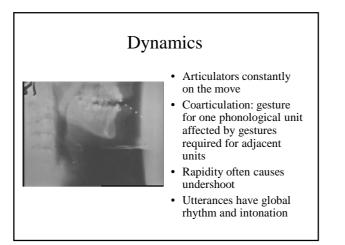


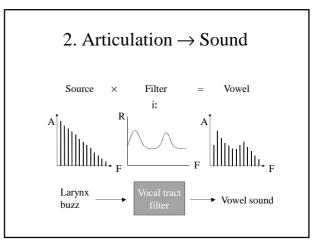
Continuants

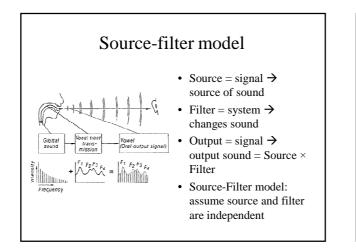
- UN
- Steady vowels and fricatives
 - "Target" shape for articulatory gesture
 - Study output signal spectrum with source-filter model

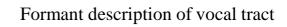


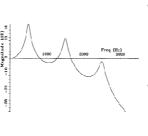




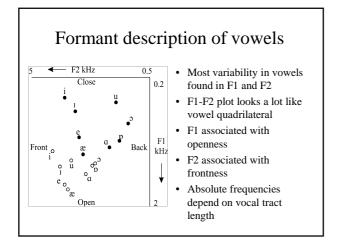


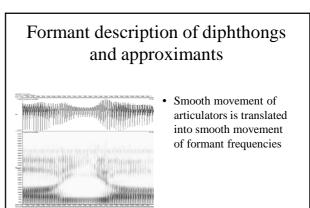


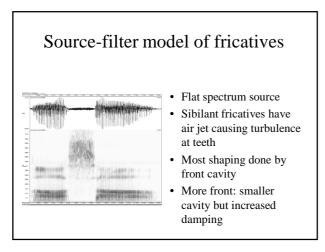




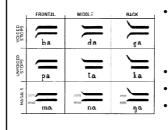
- Unobstructed vocal tracts have a frequency response made up from a small number of simple resonances called formants
- We can characterise the overall response by just measuring the frequencies and bandwidths of these formants



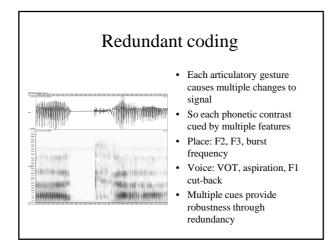


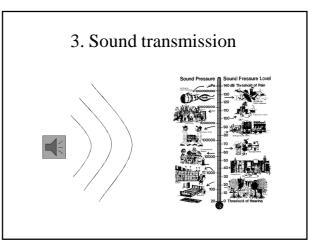


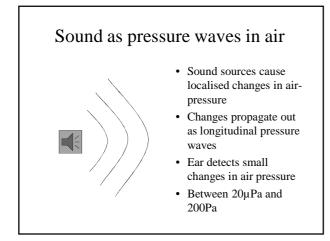
Formant transitions into/out-of obstruction

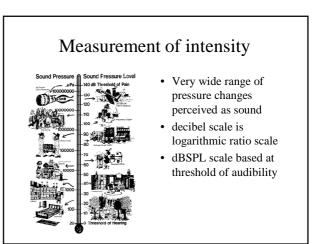


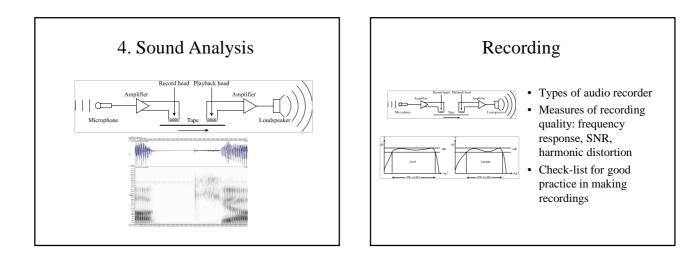
- Formant transitions caused by movement of articulators into/out-of obstruction
- F1 signals manner
- F2 & F3 signal place
 Voice onset time is an important cue to voicing in plosives

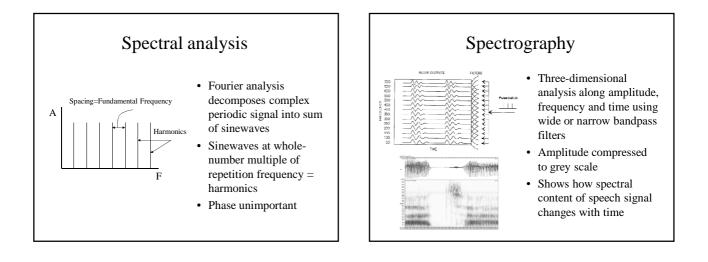


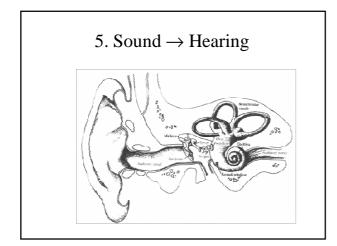


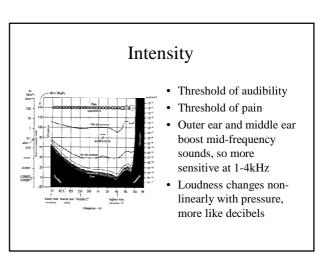


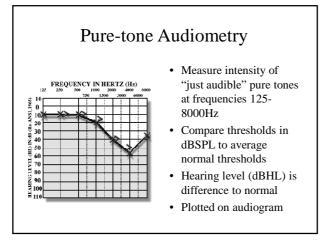




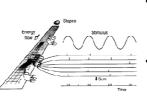






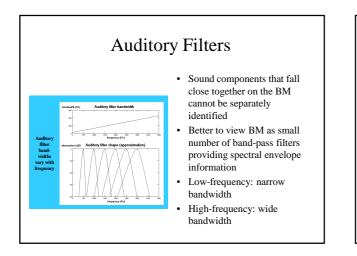




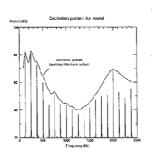


• Basilar membrane sorts sound components according to frequency = place coding

• Nerve firing synchronised to phase of stimulus cycle (up to 5kHz) = temporal coding

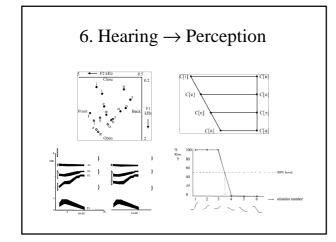


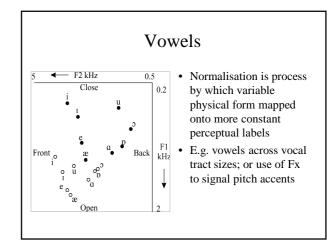
Complex sounds

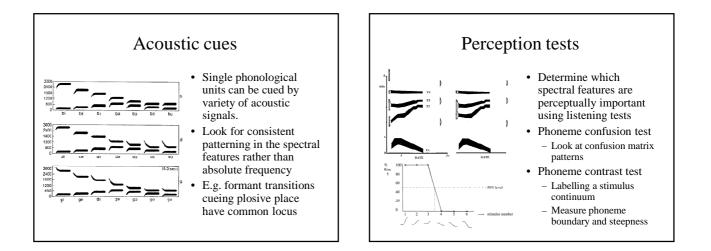


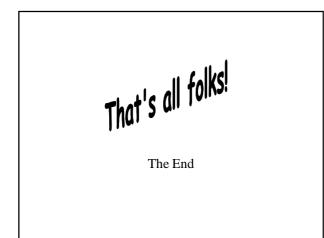
Low frequency harmonics are resolved – important for pitch

• At high frequency only spectral envelope available – important for formant frequency estimation









Acoustics Revision Sessions

- 09.00-10.00 Review Lecture (118)
- 10.15-11.00 Session 1 (116,101,Lab)
- 11.00-11.45 Session 2 (116,101,Lab)
- 11.45-12.30 Session 3 (116,101,Lab)
- 12.30-13.00 General/Exam technique (118)

Revision Sessions

- Topics (3 x 45min)
 - Signals & Systems
 - Speech Acoustics
 - Hearing & Spectrography
- Roughly follow Summary sheet
- Rooms
 - 116, 101, Lab
- No more than 13 in each room, please