IPA Examination
Sample tasks set for part (a) of the Oral

1. Candidate to perform cardinal vowels, then exotic consonants:

\[ o \quad \varepsilon \quad \iota \quad \upsilon \quad \alpha \quad \atop \alpha \]
or

\[ e \quad w \quad ou \quad \chi \quad \eta \quad \alpha \]

2. Candidate to perform intonation patterns (O'Connor & Arnold system, others available on request):

`Sure. I'm `sure. `Sure. They're not `sure.

3. Candidate to describe the examiner's, then their own, intonation of

*It's hard to remember it.*

(For example, the examiner might accent the syllables 'h\(\text{a}:d\) and 'm\(\text{em}\), with a high prehead on *it's*, a low-rising head on *hard*, and a high-fall nucleus (= tonic) on the second syllable of *remember*. This implies that the tail -ber *it* is low and level.)

4. Candidate to recognize substitutions (performed by the examiner) as follows:

for [\(\delta\)] in *father* \(\delta\) \(\theta\) \(z\) \(\delta\) \(\kappa\)

and for [\(l\)] in *yellow* \(\tau\) \(\delta\) \(\varsigma\) \(\tau\)