Lecture 4 Difficulties with taxonomic phonemics

Classical phonemic theory, which underlies most classroom applications of phonetic transcription, is not without its problems and absurdities.

0. No problem $/\mathbf{A}/ \to \begin{cases} [x] /... \\ [y] /... \end{cases}$ 1. Free variation $/\mathbf{A}/ \to [x \sim y] /...$

1. Free variation $/A/ \rightarrow [x \sim y] / ...$ fire ['faɪə \sim 'faə] /ot [lɒt \sim lɒ?t \sim lɒt']

2. Neutralization $/A/ \rightarrow [x]$

 $/\mathbf{B}/ \rightarrow [\mathbf{x}]$ in the same environment

GenAm /t, $d/ \rightarrow [r]$ between vowels waited, waded

atom, Adam [ˈæɾəm]

(indeterminacy) /I:, I/ in weak syllable, before V or # happier, happy
/U, ə/ in weak syll, before C ambulance

/iː, ɪə/, before /r/ period

3. Dissociation $/A/ \rightarrow [xy]$ (one phoneme, two phonetic segments)

diphthongs [əʊ] one phoneme or two?

[II] analysed as /ij/ (or written /iy/)

affricates [tf] analysed as a single phoneme $(/\check{c}/)$

4. Coalescence $/AB/\rightarrow [x]$ (two phonemes, one phonetic segment)

syllabic consonants $/ \ni n / \rightarrow [n]$ in certain env. garden GenAm $/ nt / \rightarrow [\tilde{r}]$ in certain environments winter nasalized vowels in various languages $/ Vn / \rightarrow [\tilde{v}]$

5. Insertion $\emptyset \rightarrow [x]$

hard attack an egg ən '?eg
preglottalization petrol pe?trəl
plosive epenthesis fence fents, fen?ts

6. Deletion $/A/ \rightarrow \emptyset$

elision last man lass mæn

7. Crossing association lines $/XY/\rightarrow [yx]$

metathesis ask, non-standard [aːks]

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