

LONDON'S GLOBAL UNIVERSITY



UCL

**PHONETICS AND
LINGUISTICS**

UNDERGRADUATE ENTRY 2008



Phonetics and Linguistics degree programmes

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PHONETICS AND LINGUISTICS

Undergraduate entry 2008

UCL UCAS Code: UCL U80



Q100

Linguistics BA 3 years



Q101

Linguistics (International Programme) BA
4 years

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WELCOME

to UCL and to the Phonetics and Linguistics degree programmes

It's not easy to decide exactly which degree programme to study; neither is it easy to choose which universities to include on your UCAS application. These are important decisions because they will affect not only the next three or four years of study, but most probably also your subsequent career, and possibly the rest of your life.

In selecting subjects and universities you need to be well-informed, with access to reliable and up-to-date facts and figures. In the following pages we aim to provide you with such information as well as giving you a taste of what it is like to be a student in one of the UK's top universities.

Key facts

- Linguistics at UCL focuses on language as a mental capacity and one which distinguishes human beings from all other species – we look at the sounds and structures that make up language and the way these interact with context in the communication of an infinite range of thoughts
- An important issue is the way in which children develop their linguistic and communicative abilities, using innate principles together with environmental input
- We also investigate the way in which language interacts with other psychological capacities (perception, reasoning, memory) and with social factors
- We are fortunate to have students from many different backgrounds and with different home languages – particularly important for a department that focuses on language.

What do we offer?

Phonetics at UCL reaches back to 1866, when Alexander Melville Bell gave lectures on speech; he was assisted by his son Alexander Graham Bell, then a student at UCL, and later to find fame as the inventor of the telephone.

The department is pre-eminent in the United Kingdom and the world, offering undergraduate and graduate courses across the full range of the language sciences. The department was highly rated for the quality of its teaching in the last official assessment and has also been awarded the top rating for research quality in the most recent (2001) official survey of British universities. Apart from our breadth of coverage we are particularly distinguished in four areas:

- theoretical linguistics, especially the study of syntax and phonology
- cognitive pragmatics, developed within the relevance-theoretic framework
- speech sciences, particularly speech perception, speech technology, speech and language pathology and hearing science
- articulatory phonetics, especially the study and description of English pronunciation.

What's the use of linguistics?

The major benefit of studying linguistics is that it enables us to understand the complexities of the human mind, but you meet the effects of linguistic and phonetic research in a surprisingly wide range of places:

- the spell-checker on your PC (and the grammar checker, though the linguistics here is more primitive)
- synthetic speech on your telephone, including convincing intonation
- any modern dictionary, whether monolingual or bilingual
- low-level automatic translation systems that are already in use
- methods that may have been used to teach you to read and write in primary school, to write decent prose in secondary school, or to speak foreign languages
- the treatments that you will need in later life if you are unfortunate enough to have a stroke
- the treatments available for children with various kinds of language impairment such as dyslexia.

During your lifetime the list will certainly extend, eg by the development of automatic question-answering systems and much better automatic translation.

Linguistics at UCL

The department prepares students for the BA (Honours) degrees in Linguistics or Linguistics (International Programme).

Teaching for all undergraduate degrees in the department is run on the course-unit system. In this system each student follows an approved combination of courses which make up his/her individual degree programme. Each course has a value in a university-wide credit system of course units (abbreviated to CU). UCL has extended this system to assign each course a European Credit Transfer System (ECTS) value, allowing students to have their academic achievement recognised more widely in Europe. Most courses are valued at 0.5 CU (equivalent to 7.5 ECTS). A half-unit course normally involves about 20 to 25 contact hours plus about 100 hours of library and personal study. One CU is considered to be one quarter of a normal year's work.

To obtain a degree a student must take a total of four CUs in each year of study as well as satisfy the requirements for the particular degree. Students select their courses after consultation with their tutor and often also with staff members running individual courses. Subject to the approval of the student's tutor, credit may also be gained for courses taken in other UCL departments or colleges in the University of London.

THE STUDENT VIEW

Albertyna Paciorek

Linguistics BA

Third year

“Linguistics at UCL offers a programme that truly broadens horizons and stretches the mind intellectually. Within the three years I was able to understand and discuss the most up to date research. The professors have always approached us with a very encouraging attitude and respected all our contributions.

London is one of the most cosmopolitan cities of the world. It is probably the best place one can imagine to study Linguistics, as we can always check the newly learnt material against real life examples with the native speakers of so many languages. ”



Your degree

For single-subject BA in Linguistics students the first year normally consists of the Level 1 courses listed on page 10 (four CUs), which provide a good grounding in the core areas of linguistics and help students assess where their main interests and strengths lie. In the second year, students must take a further CU in each of the three core areas. In the final year, students register for one CU at level 3 in their chosen major core area, one CU in their chosen minor core area and for the Long Essay. Thus, students can choose courses to the value of one CU in the second year and in the final year in accordance with their developing interests. Apart from this basic foundation, students may take any course for which they are qualified and which does not conflict in the timetable with lectures or classes of the main courses, provided it makes part of a sensible whole. Many students attend language courses or the Teaching of English as a Foreign Language course offered by the UCL Language Centre, and courses in other departments ranging from astronomy to zoology. To proceed to the second year of the degree a student must have completed a minimum of three CUs. To proceed to the third year it is necessary to have completed a minimum of seven CUs. To gain a degree a student must have completed a minimum of 11 CUs of the 12 taken. Further information on the organisation of the degree programme can be found in the Undergraduate Handbook available from our website at www.phon.ucl.ac.uk/courses/handbooks.html. This website also provides information on teaching aims, courses, timetables and learning resources.

Students on the BA Linguistics (International Programme) will follow the same programme but will spend an additional year abroad after their second year.

Linguistics BA

Every normally developing child learns to speak (or sign) the language(s) they are exposed to. This uniquely human ability appears to 'shut down' around puberty, so that learning a new language in secondary school is, comparatively speaking, quite a struggle.

Linguistics is the scientific study of the faculty of the human mind that predisposes us to be such language virtuosos in our early years. It is concerned with a great variety of factors that interact in the acquisition, comprehension and production of language, such as our command of sound (phonetics and phonology), structure (syntax) and meaning (semantics and pragmatics), and taps into a wide variety of sources of evidence, ranging from normal language use, language change, language breakdown following an accident or stroke, normal and abnormal language development, and modern brain-imaging techniques. Work in linguistics often has a bearing on other fields of study and vice versa. Its centrality is reflected in the diagram below, which shows how it impinges on and interacts with other subjects.

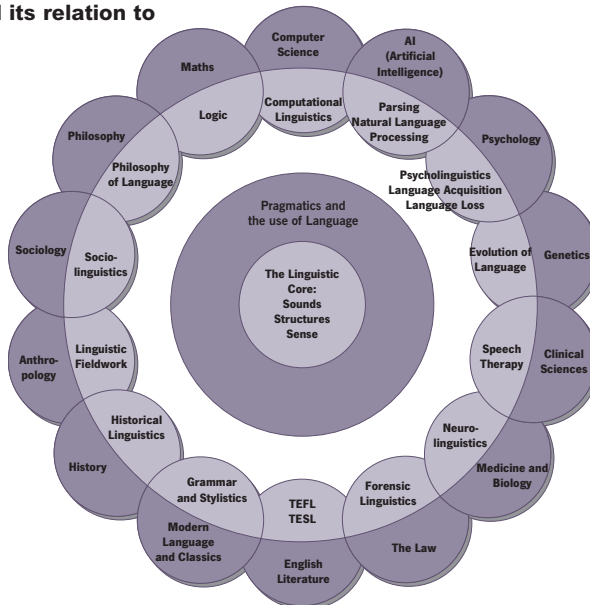
So what kind of person makes a good linguist? If you are fascinated by languages and intrigued by how the human mind works, if you enjoy problem-solving and have a fairly analytical mind, then you should seriously consider studying linguistics at UCL. (We find that our best applicants are often people who find it difficult to choose between the arts and the sciences.)

The BA in Linguistics at UCL focuses on the linguistic core of the diagram below, that is on the sounds and structures of language and the meanings that can be conveyed by them, in the belief that these are essential to a firm grasp of how language works.

This includes:

- Phonetics (how speech sounds are produced, transmitted and perceived)
- Phonology (how speech sounds are used in language systems)
- Morphology (how words are built from smaller elements)
- Syntax (how words are combined into sentences)

Linguistics and its relation to other subjects



- Semantics (how words and sentences convey meaning)
- Pragmatics (how these meanings combine with other kinds of information)
- The examination of the structures of particular languages, including English.

The study of these core areas can be complemented by options in such areas as Language Processing, Language Acquisition, Sociolinguistics, and the Linguistics of Sign Language.

There is an annual total intake of about 20 students for this programme. We are fortunate to have students from many different backgrounds and with different home languages – particularly important for a department that focuses on language.

Linguistics (International Programme) BA

The Department of Phonetics and Linguistics is very pleased to be able to offer a variant of its Linguistics BA programme, which includes a study abroad year. This year is taken in the third year of the four-year programme, with the aim of offering you the opportunity to:

- continue advanced education in linguistics
- experience education in a different cultural and/or linguistic setting
- access high-level teaching and research expertise from outside UCL.

We have a range of partner institutions, all 'elite' institutions with excellent academic reputations in Linguistics, where all or a substantial amount of teaching is carried out in English. Our partner institutions are:

- University of Massachusetts, USA
- University of Tübingen, Germany
- University of Utrecht, The Netherlands
- University of Venice, Italy
- McGill University, Canada.

The number of places available at each institution is limited, and students will need to indicate their preference early. Further institutions may be added in the future.

Students may apply for admission directly onto the Linguistics BA (International Programme) from year one. Additionally, students registered for the department's other BA Linguistics degree may apply to transfer onto the BA Linguistics (International Programme) during their second year.

Successful applicants for such a transfer will be of good academic standing and their transfer will be determined by the Study Abroad Tutor in conjunction with the Departmental Tutor.

Degree structure

Linguistics course units are offered at three levels. These are:

- first-year level (but available also for second-year combined-studies students)
- second-year level (but available also for third-year students)
- third-year level.

Linguistics BA and Linguistics (International Programme) BA

Year 1	Year 2	Year 3*	Final year
<ul style="list-style-type: none"> • Two introductions to Phonetics and Phonology • Two introductions to Generative Grammar (also called "Syntax") • Two introductions to Logic and Meaning • Principles of Linguistic Theory • Introduction to Language 	<ul style="list-style-type: none"> • Two intermediate courses in Phonology • Two intermediate courses in Semantics and Pragmatics • Two intermediate courses in Generative Grammar (also called "Syntax") • Two options taken from suitable courses in Phonetics and Linguistics or other UCL departments 	<ul style="list-style-type: none"> • International Programme students spend their third year abroad before returning to UCL for their final year 	<p>An extended research project plus courses chosen from a list including:</p> <ul style="list-style-type: none"> • Philosophy of Language • Issues in Pragmatics • Current Issues in Syntax • Readings in Syntax • Advanced Phonological Theory A • Advanced Phonological Theory B • Two options taken from the second or third year list in Phonetics and Linguistics or other UCL departments

* BA Linguistics (International Programme) only.

The following is a list and brief description of the Level 1 linguistics courses currently or usually offered by the department:

Level 1 courses

Introduction to Phonetics and Phonology A (PLIN1101) (0.5 CU/7.5 ECTS)

Provides a comprehensive introduction to phonetics and phonology, together with a grounding in practical phonetics. Covers articulation, transcription, and basic phonological concepts, illustrated from English and other languages.

Introduction to Phonetics and Phonology B (PLIN1102) (0.5 CU/7.5 ECTS)

Continues PLIN1101 in the second term, emphasising theory and analysis: rules, features and universals.

Introduction to Generative Grammar A (PLIN1201) (0.5 CU/7.5 ECTS)

Introduces the basic goals of linguistic theory by examining aspects of the syntax of English and other natural languages. Provides training in the formalising of grammatical processes, with emphasis on the construction of explanatory models in linguistic theory.

Introduction to Generative Grammar B (PLIN1202) (0.5 CU/7.5 ECTS)

An introduction to modern generative syntax, laying particular emphasis on syntactic argumentation within this framework. The course builds on PLIN1201.

Logic and Meaning A (PLIN1001) (0.5 CU/7.5 ECTS)

Introduces the basic issues in the semantics of natural language, the role of pragmatics in utterance interpretation and the place of logic in these studies.

Logic and Meaning B (PLIN1002) (0.5 CU/7.5 ECTS)

Continues PLIN1001 in the second term, with greater emphasis on logical concepts, in particular natural deduction, the notation of predicate calculus, and truth theory, indicating the relevance of these to the study of meaning in language.

Principles of Linguistic Theory (PLIN1301) (0.5 CU/7.5 ECTS)

Introduces the theoretical underpinnings of current work in generative linguistics, including theory construction, the role and nature of linguistic data, linguistics as a branch of cognitive psychology, essential properties of human language distinguishing it from other animal communication systems, linguistic competence distinguished from linguistic performance, what it is to know a language, how language is acquired.

Introduction to Language (PLIN1302) (0.5 CU/7.5 ECTS)

Introduces students to the main areas of the discipline of linguistics, to the application of scientific methodology in linguistics, and to the role of language in communication.

The following is a list of titles of Level 2 and 3 linguistics courses currently or usually offered by the department. Not all will be available every year. Further information on our courses and current timetables are available from our website at www.phon.ucl.ac.uk/courses/current_students.html.

Level 2 courses

PLIN2001	Semantic Theory (0.5 CU/7.5 ECTS)
PLIN2002	Pragmatic Theory (0.5 CU/7.5 ECTS)
PLIN2003	Topics in Semantics and Pragmatics (0.5 CU/7.5 ECTS)
PLIN2004	Pragmatics and Cognition (0.5 CU/7.5 ECTS)
PLIN2101	Phonology of English (0.5 CU/7.5 ECTS)
PLIN2102	English Intonation (0.5 CU/7.5 ECTS)
PLIN2103	Phonological Theory A (0.5 CU/7.5 ECTS)
PLIN2104	Phonological Theory B (0.5 CU/7.5 ECTS)
PLIN2105	Practical Phonetics (0.5 CU/7.5 ECTS)
PLIN2202	Intermediate Generative Grammar A (0.5 CU/7.5 ECTS)
PLIN2203	Intermediate Generative Grammar B (0.5 CU/7.5 ECTS)
PLIN7302	English Accents (0.5 CU/7.5 ECTS)
PLIN7304	Psycholinguistics: Language Acquisition (0.5 CU/7.5 ECTS)
PLIN7305	Sociolinguistics
PLIN7306	Psycholinguistics: General Processing (0.5 CU/7.5 ECTS)
PLIN7309	Linguistics of Sign Language
PLIN7310	Animal Communication and Human Language

Level 3 courses

PLIN3001	Issues in Pragmatics (0.5 CU/7.5 ECTS)
PLIN3002	Philosophy of Language (0.5 CU/7.5 ECTS)
PLIN3103	Advanced Phonological Theory A (0.5 CU/7.5 ECTS)
PLIN3104	Advanced Phonological Theory B (0.5 CU/7.5 ECTS)
PLIN3201	Current Issues in Syntax (0.5 CU/7.5 ECTS)
PLIN3202	Readings in Syntax A (0.5 CU/7.5 ECTS)
PLIN3203	Readings in Syntax B (0.5 CU/7.5 ECTS)
PLIN3401	Long Essay or Project (1.0 CU/15 ECTS)

Related degree programmes

Speech Communication BSc

The Speech Communication BSc programme encompasses a number of related areas: linguistics, phonetics, psychology, anatomy, physiology and acoustics. It is a three year non-clinical degree programme with entry via the Speech Sciences BSc programme with which it shares the first year. At (or after) the end of the first year, students on the Speech Sciences BSc programme (see below) can choose between two routes: the clinical route, continuing towards Speech Sciences BSc and accreditation as a speech and language therapist, or the non-clinical route, transferring onto the Speech Communication BSc.

Year two has compulsory units in the acoustics of speech and hearing, anatomy and physiology of speech, linguistics and research methods; while year three has compulsory units in speech perception, audiology and a research project. However in Years two and three, some of the units can be selected from a set of options. Students can follow recommended strands if they wish to prepare for areas such as audiology, hearing therapy, education or speech technology, or they can choose their own selection of options with advice from the Course Tutor.

In Years two and three, some of the units can be selected from a set of options. Students can follow recommended strands if they wish to prepare for areas such as audiology, speech and language therapy, and education, or they can choose their own selection of options with advice from the Course Tutor.

The Speech Communication BSc programme prepares students for a range of professions allied to medicine, teaching or engineering, without requiring an early commitment to any single vocation. It offers at undergraduate level a scientific approach to the study of human spoken communication in one of the leading teaching and research centres for Speech and Hearing Sciences in Europe. The degree is truly multidisciplinary, involving other UCL departments such as Human Communication Science and Psychology.

Further information is available at www.phon.ucl.ac.uk/courses/ug/bsc.html and/or from the Course Tutor, Dr Mark Huckvale (mark@phon.ucl.ac.uk).

Speech Sciences BSc

The Speech Sciences BSc shares the first-year course units with the Speech Communication BSc. It is a four-year degree programme that provides a direct pathway into the profession of speech and language therapy, and is focused on the processes of communication, how these may be impaired, and clinical methods of remediation. Speech Sciences students are based in the Department of Human Communication Science but much of their teaching is carried out in the Department of Phonetics and Linguistics. With other UCL departments (Anatomy and Developmental Biology, Physiology, Psychology) also contributing to the programme, this degree is truly interdisciplinary. For full details please refer to the Department of Human Communication Science undergraduate booklet, available from UCL's Study Information Centre (see inside front cover) or see www.ucl.ac.uk/HCS.

Audiology BSc

The Audiology BSc is a four-year degree programme leading to a qualification to practise as an audiologist in the NHS and elsewhere. For full details please refer to the Audiology undergraduate booklet, available from UCL's Study Information Centre (see page inside front cover).

Your learning

The atmosphere in the department is very friendly and supportive. Students can approach lecturers or other staff for help at any time, and LingSoc, the linguistics student society, organises a mentor scheme, an informal student support scheme run by students for students. The mentor scheme gives students the opportunity to talk to another student (usually from a higher year but not necessarily so) who will offer support in academic and personal matters. Such contacts may range from just having a look at a difficult piece of coursework with you, helping with examination preparation or giving informal advice on choosing courses, to just chatting over coffee about Chomsky's I-language/E-language distinction.

Teaching is mainly delivered in the form of lectures and small-group classes (tutorials) though some courses are taught through workshops or practical classes. Each lecture is normally supplemented by a tutorial back-up class, in which a group of 5 to 12 students meets with a member of staff to follow up issues covered in the lecture. This may, for example, take the form of a brief question-and-answer session followed by groupwork on a problem set.

Each course is assessed and examined separately, often by a combination of the following:

- essay(s)
- exercises
- examination(s).

Performance in a course is always assessed in the same academic year in which it is studied.



Computing facilities

The department has extensive computer facilities, including a network of Unix workstations and PCs available for student use. Apart from the computers available within the Department of Phonetics and Linguistics, students also have access to computers provided by UCL. There are open access rooms for students around the campus and in several halls of residence. These are all single-user systems with their own display screens, keyboards and processors linked via the network to a large filestore for the secure storage of users' programmes and data. A wide range of software is available on the systems including packages for word-processing, email, graphics, databases, statistical analysis and several programming languages.



Libraries

UCL is situated in an area exceptionally well-supplied with libraries. In addition to UCL's own extensive Library, we are close to those of the University of London (at Senate House), the School of Oriental and African Studies, the British Library, and the Royal National Throat Nose and Ear Hospital (which holds a large collection of titles on normal and disordered speech, hearing and language, available to students).

Research

The department has achieved a consistently excellent research rating, and the excellence of our teaching is enhanced by the research carried out in the department. Active researchers tend to be enthusiastic teachers because they are committed to the work they are discussing, and students all have a good deal of personal contact with people who are making world-class contributions to research in the subjects that they are studying. Our courses are informed by the latest work and ideas and lecturers commonly make references to their own current research in undergraduate teaching throughout the degree programme.

Living

Accommodation

You need not be concerned about finding a place to live as, subject to you meeting our conditions, we will guarantee you a residential place irrespective of your permanent home address. With catered Halls of Residence and self-catering Student Houses, you can be sure of finding student accommodation at UCL to suit your lifestyle.

Further details are available on the web at www.ucl.ac.uk/accommodation or in the separate Student Accommodation booklet available from the Study Information Centre (see inside front cover).

Support and welfare

By providing support for your academic work and offering a range of services to assist you in your personal life, we help you to get the most from your studies and enjoy your time as a student here at UCL.

Right from the start you can take advantage of UCL's Transition Programme designed to help you settle in to your first year. Your Personal Tutor will guide you through your academic studies and can also direct you to other sources of help and support including the UCL Union Rights and Advice Centre, the Student Counselling Service, and the UCL Health Centre. Full details are available at www.ucl.ac.uk/current-students/welfare.

Recreation

Studying in the centre of one of the world's great capital cities offers almost unlimited opportunities for you to enjoy your time at UCL. London offers unparalleled resources for learning and entertainment, including museums, exhibitions, theatres, shopping, restaurants and cultural festivals.

UCL has its own fitness centre as well as facilities for a huge range of indoor sports and, in Hertfordshire, outdoor pitches and courts. UCL also has several cafés and bars where you can relax, and our own professionally-equipped theatre, the UCL Bloomsbury. Over 130 clubs and societies covering all aspects of politics, arts, religion, culture and entertainment, as well as a wide variety of sports, are run under the auspices of the UCL Union.

See www.ucl.ac.uk/prospective-students/undergraduate-study for more details.



Funding

Money is a concern for all students. Tuition fees, books, food, clothes and general living expenses all need to be covered. However, surveys show that investing in your education pays off and that London graduates can earn starting salaries which are up to 25% higher than the national average.

If you are a UK or EU student you can apply for a loan to cover tuition fees. Loans for maintenance (living expenses) are also available for UK and, in some circumstances, EU students. As a UK student you may also be eligible for a non-repayable Higher Education Maintenance Grant (HEMG). In addition, UCL Bursaries are available to assist those students who are in receipt of an HEMG with their fees and living expenses. There are also a number of UCL scholarships, some tied to particular departments and others to students from specific countries. Full details may be found on the web at

www.ucl.ac.uk/prospective-students/undergraduate-study/fees-and-costs.

Your application

For the Linguistics BA programmes we welcome applications from those with science, arts or mixed A and AS levels, and from both mature students and those still at school. We particularly welcome applications from candidates whose A level studies have covered a wide range of subjects, preferably – but not necessarily - including a science subject. We normally look for the following entry requirements:

A levels: AAB-BBB, English Language and/or mathematics or science-based subjects are preferred but not required, a pass in one further subject at AS level or equivalent.

International Baccalaureate: 32-36 points, English and/or mathematics or science-based subjects at higher level are preferred but not required.

Other qualifications: see website.

All applications, including those from mature students, are processed through the UCAS scheme. If you are at school in the UK, your school will have full information on this. If you have left school, you can obtain the information direct from UCAS (see inside front cover for contact details).

Interview

All students who we believe to be capable of benefiting from one of our degree programmes are invited to UCL for interview, provided that they live within reasonable travelling distance. This gives an opportunity for an informal interview with one or more members of staff and a chance to see something of the department, meet current students and ask questions about the degree programmes, the department and UCL.

Interviewed applicants normally receive feedback within a few days of the interview. Successful overseas applicants will receive an offer as soon as we obtain a copy of their application from UCAS.



Affiliate students

Affiliate students are students who study at UCL for up to a year as part of a degree elsewhere, eg as exchange students. Like students studying towards a UCL degree, affiliate students are assigned a personal tutor, whom they can approach with personal and academic problems. Further information and an application form can be obtained from the International Office (see inside front cover for contact details).

Summer course in English Phonetics

A summer course in English Phonetics for foreign students and teachers is held over two-three weeks in July-August. This offers a unique opportunity for the concentrated study of the phonetics of contemporary English (including intonation) from an EFL perspective. Teaching is through a combination of lectures and small-group practical classes streamed by ability. For further details contact the department or see our website at www.phon.ucl.ac.uk/home/scep/.

Continuing Education students

Continuing Education students are students who wish to take a course at UCL to further their career or out of personal interest, and who are not registered for a degree programme elsewhere. Further information and an application form can be obtained from the Department of Phonetics and Linguistics (see inside front cover for contact details).

Suggested reading

You will get some idea of the scope and contents of the BA degree programmes through reading one or more of the following books, all of which are available in paperback and at least one of which should be in any reasonably sized library.

Aitchison, J. (1998) *The Articulate Mammal*, London: Hutchinson, 4th edition

Baker, M. (2001) *The Atoms of Language: The Mind's Hidden Rules of Grammar*, Oxford: OUP

Fromkin, V., Rodman, R. and Hyams, N. (2003) *An Introduction to Language*, New York: Holt, Rinehart and Winston, 8th edition

Jackendoff, R. (1993) *Patterns in the Mind*, New York: Harvester Wheatsheaf

Pinker, S. (1994) *The Language Instinct*, Harmondsworth: Penguin

Publications

Work by members of the department appears in a wide range of books and international learned journals and conference proceedings; there were well over a hundred entries in the most recent annual list of staff publications. A more immediate record of ongoing work appears in the department's own annual publication: UCL Working Papers in Linguistics.

Recent issues of this publications can be viewed online via www.phon.ucl.ac.uk.

Your career

Many linguistics graduates from UCL carry on studying linguistics at graduate level often with a view to pursuing an academic career. Linguistics connects with many other disciplines (as the diagram on page seven shows), and a number of graduates go on to work in these areas, e.g. teaching languages, especially English as a first or foreign language, speech therapy, advertising or the media.

In addition to subject-specific skills, students also acquire analytical, investigative and study skills. These are essential for most graduate careers, and graduates have embarked on a range of careers in law, media, computing, various aspects of commerce and industry, as well as working for charities and other NGOs. Further details are available at www.phon.ucl.ac.uk/dept/student_information/careers/.



Disclaimer

This booklet must be read in conjunction with UCL's Undergraduate Prospectus. The information given in this booklet is correct at the time of going to press and UCL will make every effort to provide the programmes described herein. However, the booklet is published well in advance of the session to which it relates and UCL reserves the right to

withdraw any programme, and to withdraw or amend the content of any course forming part of a programme, either before or after students enrol. UCL undertakes all reasonable steps to provide educational services but does not guarantee the provision of such services. Please see the detailed Disclaimer in UCL's Undergraduate Prospectus.

Information in alternative formats

The information in this publication can also be found at **www.ucl.ac.uk/prospectus** on the UCL website. If you require the information in an alternative format (e.g. large print), please contact the UCL Disability Centre.

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