# The Speech Chain Revisited

Acoustics of Speech and Hearing Lecture 3-1

## Aims of Lecture

- Remind you of topics we have covered on the course
- Show you how the topics fit together within the story of the speech chain
- Prompt you to write down questions to ask in the tutorial sessions later

### Overview

- 1. Phonology  $\rightarrow$  Articulation
- 2. Articulation  $\rightarrow$  Sound
- 3. Sound Transmission
- 4. Sound Analysis
- 5. Sound  $\rightarrow$  Hearing
- 6. Hearing  $\rightarrow$  Perception



# Synchronised control of articulators



- Phonological units
- Phonetic gestures
- Sound production
- Multiple articulators moving in continuous co-ordinated movement







# Continuants

- UN
- Steady vowels and fricatives
  - "Target" shape for articulatory gesture
  - Study output signal spectrum with source-filter model















- Unobstructed vocal tracts have a frequency response made up from a small number of simple resonances called formants
- We can characterise the overall response by just measuring the frequencies and bandwidths of these formants







# Formant transitions into/out-of obstruction



- Formant transitions caused by movement of articulators into/out-of obstruction
- F1 signals manner
- F2 & F3 signal place
  Voice onset time is an important cue to voicing in plosives























#### • Basilar membrane sorts sound components according to frequency = place coding

• Nerve firing synchronised to phase of stimulus cycle (up to 5kHz) = temporal coding



# Complex sounds



#### Low frequency harmonics are resolved – important for pitch

• At high frequency only spectral envelope available – important for formant frequency estimation









## Acoustics Revision Sessions

- 09.00-10.00 Review Lecture (118)
- 10.15-11.00 Session 1 (116,101,Lab)
- 11.00-11.45 Session 2 (116,101,Lab)
- 11.45-12.30 Session 3 (116,101,Lab)
- 12.30-13.00 General/Exam technique (118)

## **Revision Sessions**

- Topics (3 x 45min)
  - Signals & Systems
  - Speech Acoustics
  - Hearing & Spectrography
- Roughly follow Summary sheet
- Rooms
  - 116, 101, Lab
- No more than 13 in each room, please